

NATIONAL FOUNDATION SKILLS STRATEGY PROJECT

Train 2 Learn - Foundation skills delivery model

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RTO	Train 2 Learn
Qualification	Certificate II in Warehousing Operations
Learner group	Adults that are long term unemployed, or have disabilities (mental health, cognitive and/or physical impairments) or have low English language skills.
Location	Workplace - Food distribution warehouse



Model - Integration of foundation skills and warehouse training into work role



In this example, learners develop warehousing skills and knowledge while completing their everyday work tasks at the food distribution centre.

Engagement

Learners understand that the work they do contributes to the distribution of food to people in need. As a result they value what they do and take pride in their work.

Learning involves actively engaging with and reflecting on real work tasks required to participate in the workplace.

Additionally, learners participate in supervised role plays to develop knowledge and practice skills. These role plays always use real workplace tasks to ensure their meaning and relevance.

Embedding foundation skills

Foundation skills development is embedded in all of the work tasks completed in the warehouse. Examples include:

- Communication – participating in workplace health and safety committees.
- Numeracy – recognising quantities of food using item and box numbers and amounts in weight.
- Reading – reading and understanding food request documents, workplace signs and evacuation plans.
- Employability skills – regular attendance, punctuality and working with others in teams.