

Attachment 1 Qualifications desk research

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Table 1: Training Package qualifications, single units and skill sets that build foundation skill capability

Credential	Foundation skill builder component	Description
Full qualification	Core plus listed elective units	
TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice	<p>TAEASS505A Lead and coordinate assessment systems and services</p> <p>TAELLN801 Analyse and apply adult literacy teaching practices</p> <p>TAELLN802 Analyse and apply adult numeracy teaching practices</p> <p>TAELLN803 Develop English language skills of adult learners</p> <p>TAELLN804 Implement and evaluate delivery of adult language, literacy and numeracy skills</p> <p>TAELLN805 Design and conduct pre-training assessment of adult language, literacy and numeracy skills</p> <p>TAELLN806 Lead the delivery of adult language, literacy and numeracy support services</p> <p>TAELLN813 Formulate workplace strategy for adult language, literacy and numeracy skill development</p> <p>TAELLN816 Initiate, develop and evaluate adult language, literacy and numeracy resources</p>	<p>This qualification reflects the roles of individuals who apply substantial specialised skills and knowledge in the field of adult language, literacy and numeracy practice. In these roles they make significant high-level judgements to analyse, plan, deliver and evaluate specialised teaching functions within complex contexts.</p> <p>Adult language, literacy and numeracy skills development is provided by a range of training organisations in vocational education settings, workplaces and the community. Titles for job roles with responsibility for adult language, literacy and numeracy delivery and assessment vary across different organisational contexts. Possible job titles include:</p> <ul style="list-style-type: none"> • practitioner, Workplace English Language and Literacy (WELL) program • teacher, Language, Literacy and Numeracy Program (LLNP) • concurrent assistance teacher, training organisation • adult literacy and numeracy teacher, training organisation • trainer and assessor, training organisation • program coordinator, adult community education organisation. <p>This qualification may not meet the requirements for TESOL teaching. It is advisable to check with relevant jurisdictions and in the human resource statements in accredited course documentation.</p> <p>The volume of learning of a Graduate Diploma is typically 1-2 years.</p>
TAE80213 Graduate Diploma of Adult Language, Literacy and Numeracy Leadership	<p>BSBRES801A Initiate and lead applied research</p> <p>TAELLN812 Research and implement new adult language, literacy and numeracy practices</p> <p>TAELLED704A Review enterprise e-learning systems and solutions implementation</p> <p>TAELLN811 Analyse policy and formulate strategic</p>	<p>This qualification reflects the role of individuals who apply highly specialised skills and knowledge in the field of adult language, literacy and numeracy practice. In these roles they generate and evaluate complex ideas through the analysis of policy, information and concepts at an abstract level; and design and implement appropriate responses through a combination of research, targeted strategies for language, literacy and numeracy programs in different contexts, and the application of teaching practices.</p>

Table 1: Training Package qualifications, single units and skill sets that build foundation skill capability

Credential	Foundation skill builder component	Description
	language, literacy and numeracy response TAELLN813 Formulate workplace strategy for adult language, literacy and numeracy skill development TAELLN814 Design programs to develop adult language, literacy and numeracy skills TAELLN815 Develop strategy for adult language, literacy and numeracy skill development in a community program TAELLN816 Initiate, develop and evaluate adult language, literacy and numeracy resources TAELLN817 Design, implement and evaluate a language, literacy and numeracy professional development program	The diversity of learners attending adult language, literacy and numeracy provision requires effective and innovative educational leaders, program managers and researchers with responsibility for adult language, literacy and numeracy policy development and response, and program design and review. This qualification develops the skills and knowledge required to fulfil this responsibility in a variety of roles. Possible job titles include: <ul style="list-style-type: none"> • adult literacy and numeracy teacher or leader, training organisation • practitioner or coordinator, Workplace English Language and Literacy (WELL) program • senior educator – teaching and learning, training organisation • adult literacy and numeracy resource developer • program coordinator, training organisation • educational consultant • workforce development leader • policy advisor on language, literacy and numeracy. This qualification may not meet the requirements for TESOL teaching. It is advisable to check with relevant jurisdictions and in the human resource statements in accredited course documentation. The volume of learning of a Graduate Diploma is typically 1-2 years.

Table 1: Training Package qualifications, single units and skill sets that build foundation skill capability

Credential	Foundation skill builder component	Description
Single units packaged to IBSA qualifications		
<p>Qualifications that include the unit:</p> <p>TAE50111 Diploma of Vocational Education and Training</p> <p>TAE40110 Certificate IV in Training and Assessment</p> <p>Skill sets that include the unit:</p> <p>TAESS00009 Address Foundation Skills in Vocational Practice Skill Set</p>	<p>TAELLN411 Address adult language, literacy and numeracy skills</p>	<p>This unit describes the skills and knowledge a vocational trainer or assessor requires to identify language, literacy and numeracy (LLN) skill requirements of training and the work environment, and to use resources and strategies that meet the needs of the learner group.</p> <p>The unit applies to individuals who teach, train, assess and develop resources.</p> <p>Competence in this unit does not indicate that a person is a qualified specialist adult language, literacy or numeracy practitioner.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<p>Qualifications that include the unit:</p> <p>TAE50211 Diploma of Training Design and Development</p> <p>TAE50111 Diploma of Vocational Education and Training</p>	<p>TAELLN501B Support the development of adult language, literacy and numeracy skills</p>	<p>This unit typically applies to those in the vocational education and training sector who support adult learners to develop language, literacy and numeracy skills as part of their role. These VET practitioners require some knowledge of adult language, literacy and numeracy, a sound knowledge of the Australian Core Skills Framework, as well as strategies to support learners enrolled in VET programs. They may be supported by a coordinator or other colleagues more experienced in adult literacy and numeracy provision.</p> <p>This unit also applies to those working in community programs or the workplace. This unit describes the skills and knowledge required to identify when clients' language, literacy and numeracy (LLN) are impeding their access to the service being provided, to adjust service delivery where required to accommodate client LLN skills, and to refer appropriately in order to improve client outcomes.</p> <p>Workers undertaking this unit do not require specialist LLN skills or knowledge.</p>

Table 1: Training Package qualifications, single units and skill sets that build foundation skill capability

Credential	Foundation skill builder component	Description
<p>The unit is in a large number of qualifications in the following Training Packages:</p> <p>HLT Health and HLT07 Health</p> <p>CHC Community Services and CHC08 Community Services</p> <p>CUL11 Library, Information and Cultural Services</p>	<p>CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively</p>	<p>This unit describes the skills and knowledge required to identify when clients' language, literacy and numeracy (LLN) are impeding their access to the service being provided, to adjust service delivery where required to accommodate client LLN skills, and to refer appropriately in order to improve client outcomes.</p> <p>This unit does not provide workers with the skills and knowledge to identify LLN skill levels or to actively intervene in developing a client's LLN skills.</p> <p>This unit of competency applies to workers from a range of backgrounds who support clients with LLN needs.</p> <p>It may apply to workers carrying out individual client assessments and managing caseloads as part of their work role.</p>
<p>Qualifications that include the unit:</p> <p>CHC30612 Certificate III in Active Volunteering</p>	<p>CHCLLN402A Support adult numeracy learning and development</p>	<p>This unit describes the skills and knowledge required by those providing numeracy support to adult learners who wish to develop their core skills of learning and numeracy, including using number, measurement, estimation and problem solving</p> <p>The unit provides skills and knowledge to enable tutors to work with a supervisor to develop strategies and resources to reinforce numeracy skills, and to support learners during various phases in the development of their numeracy competence</p> <p>This unit applies to those supporting adult numeracy learners in a variety of contexts</p> <p>The work in this unit could be conducted by a tutor in consultation with learners, and would be monitored by a program supervisor with appropriate language and literacy expertise.</p>

Table 1: Training Package qualifications, single units and skill sets that build foundation skill capability

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<p>Qualifications that include the unit:</p> <p>CHC30612 Certificate III in Active Volunteering</p>	CHCLLN402A Support adult numeracy learning and development	<p>This unit describes the skills and knowledge required by those providing numeracy support to adult learners who wish to develop their core skills of learning and numeracy, including using number, measurement, estimation and problem solving</p> <p>The unit provides skills and knowledge to enable tutors to work with a supervisor to develop strategies and resources to reinforce numeracy skills, and to support learners during various phases in the development of their numeracy competence</p> <p>This unit applies to those supporting adult numeracy learners in a variety of contexts</p> <p>The work in this unit could be conducted by a tutor in consultation with learners, and would be monitored by a program supervisor with appropriate language and literacy expertise.</p>

Table 1: Training Package qualifications, single units and skill sets that build foundation skill capability

Credential	Foundation skill builder component	Description
<p>Qualifications that include the unit:</p> <p>CHC30612 Certificate III in Active Volunteering</p>	<p>CHCLLN402A Support adult numeracy learning and development</p>	<p>This unit describes the skills and knowledge required by those providing numeracy support to adult learners who wish to develop their core skills of learning and numeracy, including using number, measurement, estimation and problem solving</p> <p>The unit provides skills and knowledge to enable tutors to work with a supervisor to develop strategies and resources to reinforce numeracy skills, and to support learners during various phases in the development of their numeracy competence</p> <p>This unit applies to those supporting adult numeracy learners in a variety of contexts</p> <p>The work in this unit could be conducted by a tutor in consultation with learners, and would be monitored by a program supervisor with appropriate language and literacy expertise.</p>
<p>Skill sets in Training Packages</p>		
<p>BSBSS00062 Workplace Supervisor Language, Literacy and Numeracy Skill Set</p> <p>Training Package with the skill set: BSB Business Services</p>	<p>BSBFLM313 Apply language, literacy and numeracy to support others in the workplace</p> <p>BSBFLM314 Mentor others in the workplace to support their language, literacy and numeracy skill development</p>	<p>These units are elective units in the Business Services Training Package. They may be used to provide credit towards BSB42015 Certificate IV in Leadership and Management.</p> <p>These units meet industry requirements for team leaders, supervisors and mentors providing language, literacy and numeracy support to colleagues.</p>
<p>TAESS00009 Address Foundation Skills in Vocational Practice Skill Set</p> <p>Training Package with the skill set: TAE Training and Education</p>	<p>TAELLN411 Address adult language, literacy and numeracy skills</p> <p>TAELLN412 Access resources and support to address foundation skills in vocational practice</p> <p>TAELLN413 Integrate foundation skills into vocational training delivery</p>	<p>These units are elective units in the TAE Training and Assessment Training Package. They may be used to provide credit towards TAE40110 Certificate IV in Training and Assessment. These units may also be used as elective units within the flexibility provisions of a range of other vocational qualifications.</p> <p>These units meet industry requirements for vocational trainers and assessors integrating foundation skills into their own vocational practice.</p>

Table 1: Training Package qualifications, single units and skill sets that build foundation skill capability

Credential	Foundation skill builder component	Description
<p>CHCSS00023 Financial literacy education skill set</p> <p>Training Package with the skill set: CHC08 Community Services</p>	<p>CHCFLE301A Work with clients needing financial literacy education</p> <p>CHCFLE302A Educate clients in fundamental financial literacy skills</p> <p>CHCFLE303A Educate clients to understand debt and consumer credit</p>	<p>This skill set has been endorsed by industry as appropriate for people who hold a community services qualification at Certificate III level or higher or commensurate industry skills as evaluated through recognition of prior learning processes.</p> <p>This skill set meets industry requirements as specified in the CHC08 Community Services Training Package to provide clients with basic financial literacy education.</p> <p>It provides a set of skills for provision of basic financial literacy education for clients.</p>
<p>CHCSS00031 Literacy and numeracy tutor skill set</p> <p>Training Package with the skill set: CHC08 Community Services</p>	<p>CHCCS427B Facilitate adult learning and development</p> <p>CHCLLN401A Support adult language and literacy learning and development</p>	<p>This skill set as specified in the CHC08 Community Services Training Package provides relevant skills and knowledge for those undertaking tutoring of others in literacy and numeracy.</p>
<p>CHCSS00040 Numeracy tutor skill set</p> <p>Training Package with the skill set: CHC08 Community Services</p>	<p>CHCCS427B Facilitate adult learning and development</p> <p>CHCLLN402A Support adult numeracy learning and development</p>	<p>This skill set as specified in the CHC08 Community Services Training Package provides relevant skills and knowledge for those undertaking tutoring of others in numeracy.</p>

Table 2 below is drawn from sources on accredited courses relating to literacy and numeracy or ESOL. As information about each course is not available on the national register (training.gov.au) email contact was initiated with course holders and the notes on RHS indicate current provider rationale for preparation of graduates for work in EALD and/or Literacy or numeracy field. A dash (–) indicates no response from the course holder within desk research timeframe.

Table 2: Accredited courses in VET sector that build foundation skill capability		
Course title	Course copyright holder	Response from course copyright holder
30873QLD Certificate III in Teaching English to Speakers of Other Languages (TESOL)	Teach International Pty Ltd	--
10336NAT Certificate III in TESOL (Teaching English to Speakers of Other Languages)	Australia City College QLD	Australia City College offer two courses in TESOL: 10336NAT Cert III and 10337 Cert IV and will continue to offer them through 2015. The Cert III is a prerequisite for participation in the Cert IV and includes at least 6 hours of assessed classroom contact time.
10005NAT Certificate IV in Communicative TESOL	Australasian Pacific College	The Certificate IV in Communicative TESOL course is 10 weeks and includes up to 40 hours of practicum. The purpose of the course is to develop the skills and knowledge required for teaching English to adult learners in a variety of contexts, both in Australia and overseas. Available in 2015 and u for review and re-accreditation at the end of 2016. Vocational outcomes / positions for which the course was specifically prepared include, in no particular order: <ul style="list-style-type: none"> • Entry-level teaching positions at NEAS accredited ELICOS[centres in Australia, or similar positions overseas. Such positions would involve working with overseas students in English-speaking countries or with English language learners in their own countries. • Teachers of conversational English within schools, universities and coaching colleges in various overseas countries (such positions in schools often carry the title of 'teaching assistant') • Mainstream teachers in various overseas countries: teachers trained in traditional ELT methodologies and approaches who are required (or choose) to undertake professional development in order to obtain skills in implementing more modern, communicative methodologies. The range of skills acquired in this course covers a wide range of skilled applications, including: <ul style="list-style-type: none"> • teaching English language learners with proficiency levels from barely functional in English to sufficient to work professionally in an English-speaking environment· • teaching learners with varying needs, from those learning simply to pass school exams in their own country, to tourists and those learning English as a hobby to those expecting to live in an English-speaking environment· • a wide range of teaching 'content', from the complexities of English grammar, pronunciation and

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Course title	Course copyright holder	Response from course copyright holder
		<p>vocabulary to the development of fluency and of speaking, reading, writing and listening skills-</p> <ul style="list-style-type: none"> a wide range of techniques and teaching strategies, from planning lessons and sequences of lessons, to the on-the-spot making of complex decisions taking into account a large number of factors. In short, the qualification aims to give the full breadth of skills needed in a job where the usual expectation is that it will be fulfilled by university graduates.
30987QLD Certificate IV in Teaching Conversational English (TESOL)	Intercultural Training Australia	<p>Units from the Cert IV TAE40110 are embedded in the Cert IV TCE – TESOL 30987QLD that makes it a ‘TESOL – PLUS’ qualification at 380 hrs. This TESOL qualification majors on developing practical LLN training skills for adult education trainers. The Cert IV TAE40110 units embedded into the Cert IV TCE – TESOL 30987QLD course build Adult Education trainer skills in language, literacy and numeracy.</p> <p>Trainees who go on to complete the full Cert IV TAE 40110 with ITA graduate with skills to work in LLN in any industry in Australia.</p>
30874QLD Certificate IV in Teaching English to Speakers of Other Languages (TESOL)	Teach International Pty Ltd	-
40649SA Certificate IV in Teaching English to Speakers of Other Languages (TESOL)	TAFE SA Regulation	-
10557NAT Certificate IV in TESOL (Was 30889QLD)	Australasian Training Academy	-
10322NAT Certificate IV in TESOL (Teaching English to Speakers of Other Languages)	IH Sydney Training Services Pty Ltd	-
10337NAT Certificate IV in TESOL (Teaching English to Speakers of Other Languages)	Australia City College	<p>The (Cert IV) meets the NEAS requirements to teach in NEAS Endorsed ELT centres provided the student completes the requisite 100 (minimum) contact hours after graduation.</p> <p>A TESOL qualification results from a program of study having at least the following characteristics:</p> <ul style="list-style-type: none"> no less than 100 contact hours, or the equivalent in Distance Education programs, with a content focus on English language, language learning and TESOL teaching a practical component including at least six hours supervised and assessed practice teaching in TESOL approved/awarded by a university, approved by government, or a recognised TESOL program such as the Cambridge Certificate of English Language Teaching to Adults (CELTA)
10429NAT Certificate IV in	International TESOL College	This course is meets NEAS requirements for teaching in Australia as well as teaching overseas. It includes the

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TESOL (Teaching English to Speakers of Other Languages)		unit TAEDEL401A and covers language and literacy in depth, but does not have any reference to numeracy teaching.
10317NAT Certificate IV in TESOL (Teaching English to Speakers of Other Languages)	Universal Education and Training	-
10431NAT Diploma of Language Teaching TESOL	Intercultural Training Australia	The Dip LT – TESOL 10431NAT is a comprehensive qualification which offers skills in teaching English as well as skills in teaching language, literacy and numeracy. In addition to the face to face aspect, the course also requires reading, research and preparation of lessons and assignments which develop LLN skills (860-930 hrs). It should be noted that the elective unit TAEELN501B Support the Development of Adult Language Literacy and Numeracy Skills in conjunction with TAEDEL502A Provide Advance Facilitation Practice requires 100 hours of practical assessment (30 hrs TESOL and 70 hrs LLN). ITA believes that completing the Dip LT – TESOL 10431NAT with these electives and the practical components, the trainees are provided with the skills to work as LLN practitioners in the VET sector within Australia for RTOs that provide learning support leading to the development of the core skills levels needed in Australian Core Skills Framework.
10558NAT Diploma of TESOL	Australasian Training Academy P/L	-
10318NAT Diploma of TESOL (Teaching English to Speakers of Other Languages)	Universal Education and Training	-
39296QLD Graduate Certificate in TESOL	Department of Education, Training and Employment	Course accredited until 30/11/2016. RTO can purchase from STA and add the course to their scope until then.
39297QLD Graduate Diploma of TESOL	Department of Education, Training and Employment	Course accredited until 26/01/2017. RTO can purchase from STA and add the course to their scope until then.
30957QLD Certificate IV in Language, Literacy & Numeracy Assessment and Training	Irena Morgan	The 30957QLD Certificate IV in Language, Literacy and Numeracy Assessment and Training qualification is a course designed for trainers and assessors to become competent in assessing, designing, delivering and reporting on individual LLN skills and customise a training program. The unit TAEELN401A within the TAE40110 Certificate IV in Training and Assessment qualification provides an introduction to Language, Literacy and Numeracy (LLN) for trainers and assessors with a focus on trainers and assessors being able to recognise where there are LLN needs and to incorporate an LLN specialist to work within a training program.

Table 3 content has been provided by members of the Australian Council of Deans of Education Vocational Education Group (ACDEVEG). Shaded cells in the table indicate suspended courses.

Table 3: Qualifications in the higher education sector that build foundation skill capability								
Name of qualification	Does it include a teaching practicum?	Does the qualification specifically deal with teaching adults?	Subject Focus/Major Language/EAL/D	Subject Focus/Major Adult Literacy	Subject Focus/Major Adult Numeracy	Other focus? Applied learning? Workplace? Employability skills?	Available in 2015?	Web address for accessing information on this course/subject
University of Technology, Sydney								
Grad Dip/ MA TESOL	Yes, Professional Practice (LLN) 1 & 2	Yes, but it is not exclusively for those who will be teaching in the Australian adult contexts	Language Teaching Methodology; Introduction to Language; Theory & Practice TESOL; Language, Programming & Assessment; Language Development; Phonology & Pronunciation; Grammar & the Construction of Meaning	Theory & Practice Literacy; Teaching English for Academic Purposes; Literacy & Numeracy in & for Work	As electives: Maths for Numeracy Teachers; Teaching & Learning Numeracy; Literacy & Numeracy in & for Work	<i>Applied linguistics subjects</i> – e.g. Global Englishes; Language & Power; Discourse Analysis	yes	http://handbook.uts.edu.au/courses/c04245.html
Grad Dip TESOL	Yes, Professional Practice (LLN) 1 & 2	Yes, but it is not exclusively for those who will be teaching in the Australian adult contexts	Language Teaching Methodology; Introduction to Language; Theory & Practice TESOL; Language, Programming & Assessment; Language Development; Phonology & Pronunciation; Grammar & the Construction of Meaning	Theory & Practice Literacy; Teaching English for Academic Purposes; Literacy & Numeracy in & for Work	As electives: Maths for Numeracy Teachers; Teaching & Learning Numeracy; Literacy & Numeracy in & for Work	<i>Applied linguistics subjects</i> – e.g. Global Englishes; Language & Power; Discourse Analysis	yes	http://handbook.uts.edu.au/courses/c07118.html

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Grad Cert TESOL	Yes, Professional Practice (LLN) 1 & 2	Yes, but not exclusively teaching in Australian adult contexts	Language Teaching Methodology; Introduction to Language				yes	http://handbook.uts.edu.au/courses/c11223.html
Grad Dip Adult Literacy & Numeracy Teaching	Yes, Professional Practice (LLN) 1 & 2	Yes	Language, Programming & Assessment Grammar & the Construction of Meaning	Theory & Practice Literacy; Literacy & Numeracy in & for Work	Maths for Numeracy Teachers; Teaching & Learning Numeracy; Literacy & Numeracy in & for Work		No – enrolments are suspended for 2015	http://handbook.uts.edu.au/courses/c06096.html
Grad Adult Numeracy Teaching	Yes, Professional Practice (LLN) 1 & 2	Yes	n/a	n/a	Maths for Numeracy Teachers; Teaching & Learning Numeracy;		No – enrolments are suspended for 2015	http://handbook.uts.edu.au/courses/c11220.html
Bachelor of Education in Adult Education (LLN major)	Yes, Professional Practice (LLN) 1 & 2	yes	Introduction to Language; Language Teaching Methodology; Introduction to Language; Programming & Assessment in LLN; The LLN Learner	Teaching & Learning Literacy; Programming & Assessment in LLN; The LLN Learner	Maths for Numeracy Teachers; Teaching & Learning Numeracy; Programming & Assessment in LLN; The LLN Learner	Individual Differences and VET; Adult Education Policy in Context; Adult Learning in Context; Psychology of Adult Learning; Program Design; Assessing Learning; Communication & Learning; Identity, Culture & Communication;	No – this course is being phased out	http://www.handbook.uts.edu.au/2012/courses/c10233.html
Monash University								
Master of Education	-	-	-	focus on literacy and/or numeracy	focus on literacy and/or numeracy	-	-	-
Master of Leadership in Curriculum and	-	-	-	with a focus on literacy OR numeracy	with a focus on literacy OR numeracy	-	-	-

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Pedagogy								
University of Wollongong								
Master of Education (Adult & VET Education)	No	Yes	Candidates have the opportunity to take 3 subjects from the TESOL / Language strand				Yes	http://coursefinder.uow.edu.au/information/index.html?course=82191AEA
Charles Sturt University								
The Bachelor of Adult and Vocational Education	This course is offered by distance education, providing students with the flexibility to study at a time and place that suit their lifestyle, with access to a wide range of learning materials, support and communication tools online.	Specialisation Adult Language, Literacy and Numeracy Eight subjects (64 points) made up of the following subjects: EEB220 Language, Literacy & Numeracy in Vocational Education and Training EEB308 Teaching Adult Numeracy in VET EEB311 Teaching Adult Literacy in VET EEB330 Developing the VET Practitioner EEB424 Workplace and Professional Literacy and Numeracy EEB428 Digital Literacy in Adult and Vocational Education EEB429 Issues of LLN Practice in Adult and Vocational Education EEB432 Learning and Teaching through Text in Adult and Vocational Education					yes	www.csu.edu.au www.csu.edu.au/courses/graduate-diploma-of-adult-and-vocational-education
Graduate Diploma of Adult Language, Literacy and Numeracy		EEL445 The Individual in Society EEB308 Teaching Adult Numeracy in VET EEB311 Teaching Adult Literacy in VET EEL320 Learning Theories for Post Compulsory Education EEB424 Workplace and Professional Literacy and Numeracy EEB428 Digital Literacy in Adult and Vocational Education EEB429 Issues of LLN Practice in Adult and Vocational Education EEB432 Learning and Teaching through Text in Adult and Vocational Education					yes	
Graduate Certificate in Adult Language Literacy and Numeracy (exit point only)		EEL445 The Individual in Society; EEL320 Learning Theories for Post Compulsory Education; EEB424 Workplace and Professional Literacy and Numeracy; and one of: EEB428 Digital Literacy in Adult and Vocational Education; EEB429 Issues of LLN Practice in Adult and Vocational Education;					yes	

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Federation University								
Associate Degree in Training and Education for VET practitioners	-	Embeds TAELLN401A, and will offer TAELLN501B from 2015. The program also includes a 15 credit course on LLN and makes reference to LLN issues in other courses. All courses are assessed via assignments related to the student's own practice, and learning is located in a similar way.					yes	
University of Southern Queensland								
Included in Bachelor of Vocational Education & Training (BVET) BVocEd&T and BEDU TVE	-	A course/subject: EDV3551 Vocational and Workplace Literacies< EDS4250 Literacies Across the Curriculum< http://www.usq.edu.au/course/synopses/2013/EDS4250.html > included in our BEDU secondary which includes VET.					yes	http://www.usq.edu.au/course/synopses/2013/EDV3551.html >
Postgraduate Certificate in Applied Linguistics (PGAL) Postgraduate Certificate in Education (PGCE) Master of Applied Linguistics (MAPL) Master of Education (MEd) Master of Learning and Development (MLAD) MLearning&Dev	-	The course/subject LIN5000 The Nature of Language (MED1) MEd Master of Learning and Development (MLAD) MLearning&Dev					yes	http://www.usq.edu.au/course/synopses/2013/EDV3551.html >