

Autism Strategy Action Plan 2025–2029

Government of South Australia
Department of State Development

Easy Read version



Acknowledgement of Country



Aboriginal peoples are the First Peoples of South Australia.



They have always looked after Country.
Country means the land, water, sky and everything within them.



We respect the important connection that Aboriginal peoples have with Country.



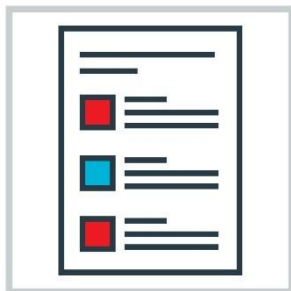
And we respect their Elders from the past and now.

How to use this plan



We are the Government of South Australia
Department of State Development.

We wrote this plan.



We wrote some words in **bold**.

We explain what these words mean.

There is also a list of these words on page 17.



You can ask someone you trust for support to:

- read this plan
- find more information.



This is an Easy Read summary of another plan.

It only includes the most important ideas.



You can find the other plan on our website.

[www.statedevelopment.sa.gov.au/
department/organisational-governance/
disability-access-and-inclusion-plan](http://www.statedevelopment.sa.gov.au/departments/organisational-governance/disability-access-and-inclusion-plan)

What's in this plan?

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About our plan



This is our Autism Strategy Action Plan
2025–2029.

We just call it the plan.

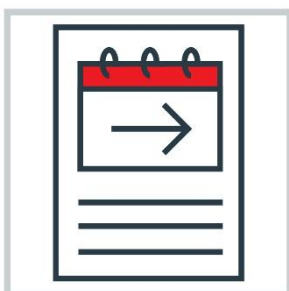
Autism can affect how you:



- think
- feel
- communicate
- understand people.



The plan explains how we will work towards
the goals in South Australia’s Autism
Strategy 2024–2029.



A **strategy** is a government plan for how to
do things in the future.

What we want

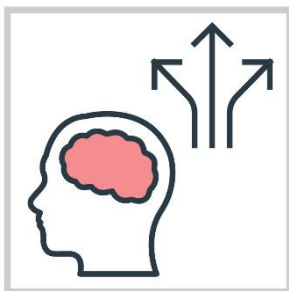
We want our workplace and services to be welcoming and fair for:



- Autistic people

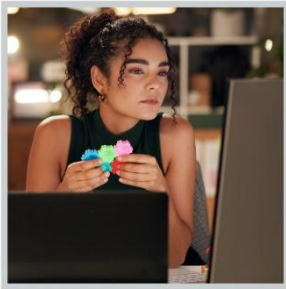


- people who are **neurodivergent** in other ways.



When someone is neurodivergent, their brain works in a different way.

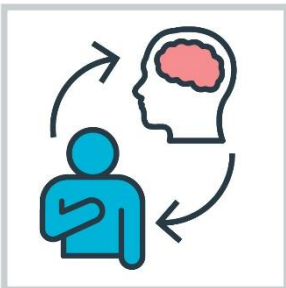
For example, people with:



- **ADHD** – a condition that affects a person's focus or self-control



- **dyslexia** – a condition that affects how a person can read and write

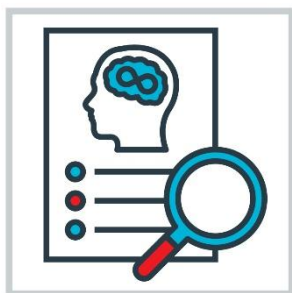


- **dyspraxia** – a condition that affects how a person's brain and body work together



- **Tourette syndrome** – a condition that means a person can't stop themselves from moving or making sounds.

What our plan focuses on



Our plan focuses on areas of the Autism Strategy that affect our work.

There are 4 important areas:



- Training centres and learning



- Working and earning money



- Finding and using services



- Taking part in the community



You can find more Easy Read information about these important areas in the Autism Strategy.

www.autismstrategy.sa.gov.au



We made actions for each of these areas.

Our actions explain what we will do.



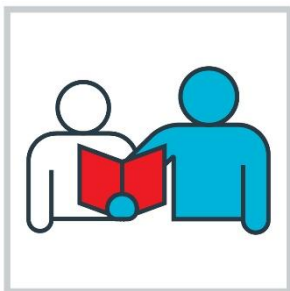
You can read about what we will do on the following pages.

Training centres and learning



We want people who work in training centres to better understand autism.

What we will do



We will try new ways to support neurodivergent students in the classroom.

We will support organisations that train people to:



- work well with neurodivergent students
- support neurodivergent students
- make sure neurodivergent students are included in learning spaces.

Working and earning money



We want to make it easier for neurodivergent people to do well in their job.

What we will do



We will train people who work for us about neurodivergent people.



We will share what we have done to improve our workplaces for neurodivergent people.



We will talk with neurodivergent staff about what we can do to better include them at work.



We will check how we hire people.



This includes giving new staff a choice to tell us if they are neurodivergent.

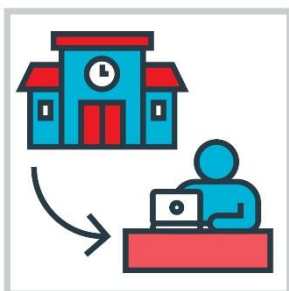


We will make sure services that support our staff work well for neurodivergent people.



We will run programs that help neurodivergent people:

- find work with us
- learn new skills.



We will create programs that help neurodivergent people change from school to work.

Finding and using services

We want services to:

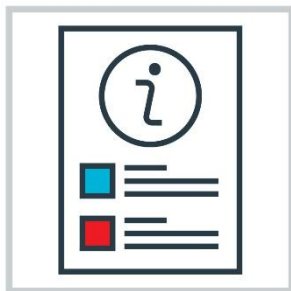


- be easy for neurodivergent people to find and use



- understand how to support neurodivergent people.

What we will do



We will share clear information for neurodivergent people about finding supports and services.



We will ask neurodivergent people how we can make our services work well.



We will make sure staff providing services know how to support neurodivergent people.



We will ask people in the community who share their ideas with us if they are neurodivergent.



This will make sure we understand what neurodivergent people want and need.

Taking part in the community



We want community activities and services to work well for neurodivergent people.

What we will do



We will ask neurodivergent people how to make events work well for them.



We will create spaces at events where neurodivergent people can take a break.



For example, if they need a break from:

- bright lights
- loud noises.

Contact us



You can call us.

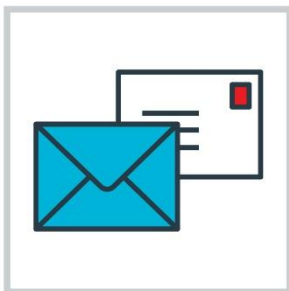
1300 117 088

Ask to speak to our People and Culture team.



You can send us an email.

DSD.PeopleandCulture@sa.gov.au



You can write to us.

GPO BOX 320

Adelaide

SA 5001

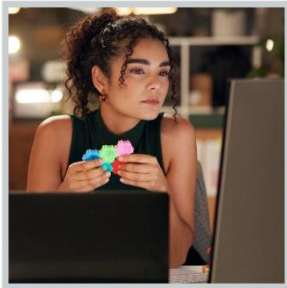


You can visit our website.

[www.statedevelopment.sa.gov.au/department/
contact-the-department](http://www.statedevelopment.sa.gov.au/department/contact-the-department)

Word list

This list explains what the **bold** words in this plan mean.



ADHD

ADHD is a condition that affects a person's focus or self-control.



Autism

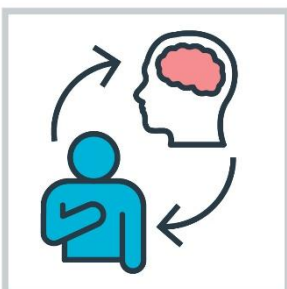
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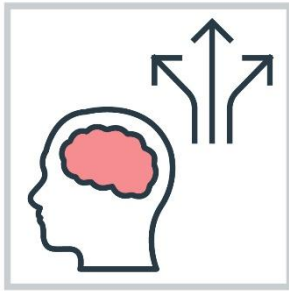
Dyslexia

Dyslexia is a condition that affects how a person can read and write.



Dyspraxia

Dyspraxia is a condition that affects how a person's brain and body work together.



Neurodivergent

When someone is neurodivergent, their brain works in a different way.



Strategy

A strategy is a government plan for how to do things in the future.



Tourette Syndrome

Tourette syndrome is a condition that means a person can't stop themselves from moving or making sounds.



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