

# NATIONAL FOUNDATION SKILLS STRATEGY PROJECT

## Chisholm - Foundation skills delivery model

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|-----------------------|---|
| <b>Trainer</b>        | Nicole Nehemia  |
| <b>RTO</b>            | Chisholm Institute  |
| <b>Qualifications</b> | Certificate II in Building and Construction<br>Certificate II in General Education for Adults |
| <b>Learner group</b>  | Disengaged youth<br>15 – 16 year old males  |
| <b>Location</b>       | TAFE Institute, classroom and workshop  |



**Model** - Integration of FSK and pre-apprenticeship Certificate 2 in Building and Construction



This method of delivery is designed to attract and retain disengaged learners (mainly 15-16 year old boys) into training. The learners participate in a structured, practical program to develop carpentry skills and knowledge, and develop their numeracy, literacy and employability skills at the same time.

### Engagement

The opportunity to engage in learning through a practical project, constructing a building, encourages the learners to participate. They are involved in the building design, hands-on construction and problem solving that is required during the building project.

Nicole employs specific strategies to encourage participation and foster positive results:

- Build learners' self esteem
- Work in small group
- Replicate a workplace

### Embedding foundation skills

Foundation skill development is integrated into building and construction activities.

Learners may be unaware how many foundations skills they are developing while completing their training.

Examples include:

- Numeracy - measuring timber lengths, conversion of millimetres to metres
- Reading – interpreting and understanding building plans
- Writing – developing safe work statements
- Communication – working within a small team to complete tasks